



Title 1 Annual Meeting

Presented by: Stephanie Joint

September 7, 2022

Schoolwide Program

Our school participates in Title I.A

- a. The school receives an allocation from the state (which is given by the federal government) based on census poverty and population of children 5-17, children in neglected/delinquent institutions and foster children.
- b. The district decides which building to serve with the allocation.





Schoolwide Program Student Selection

A schoolwide program is not required to identify particular children as eligible for Title I services.



Title I Components

- Title I teacher works closely with the regular classroom teacher in order to plan instruction.
- Title I curriculum follows Missouri Learning Standards.
- Reading and writing instruction will consist of the five essential areas: phonemic awareness, phonics, vocabulary development , reading fluency, and reading comprehension strategies.
- A variety of teaching methods will be used for instruction.
- Both the pull-out model and the push-in model will be used for instructions, with extra reading instruction lasting 20-30 minutes each day.
- Parent Involvement will be utilized as parents are the key to their child's success.



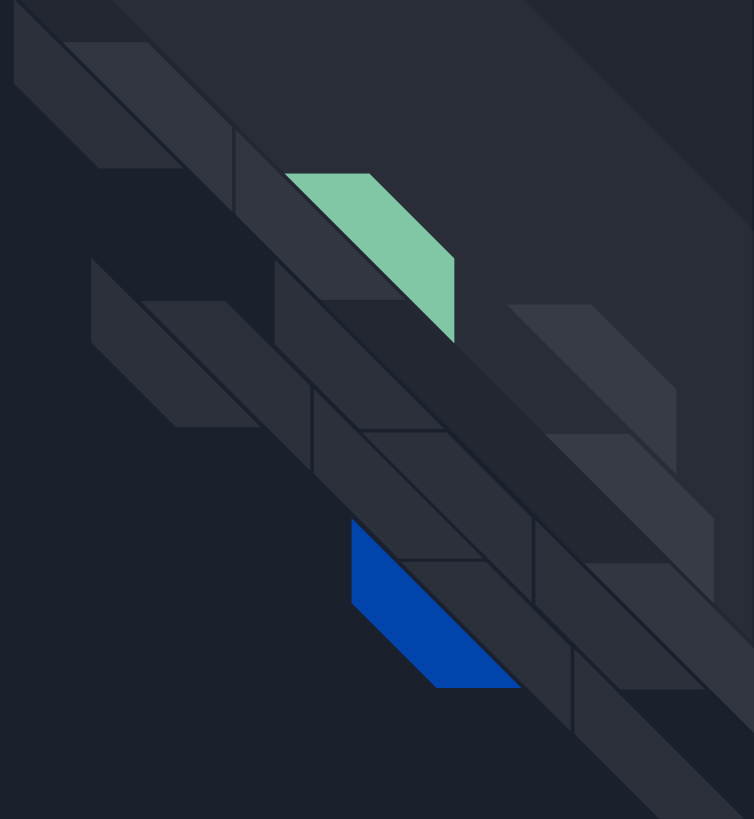
Parent Involvement

Parents are a vital part of the Title I Reading Program. Parents will be invited to participate in their child's education through the following activities:

- ❑ Annual Meeting
- ❑ Surveys
- ❑ Participate in various meetings-open house, and/or Literacy nights

Reading At Home

- **Sight Word Games:** Tic-Tac-Toe; Go-Fish; Memory
- **Fluency Activities:** Repeated readings; Echo Reading; Choral Reading; Reader's Theater
- **Comprehension Activities-**Ask questions; Retell; Act out the story; Make connections

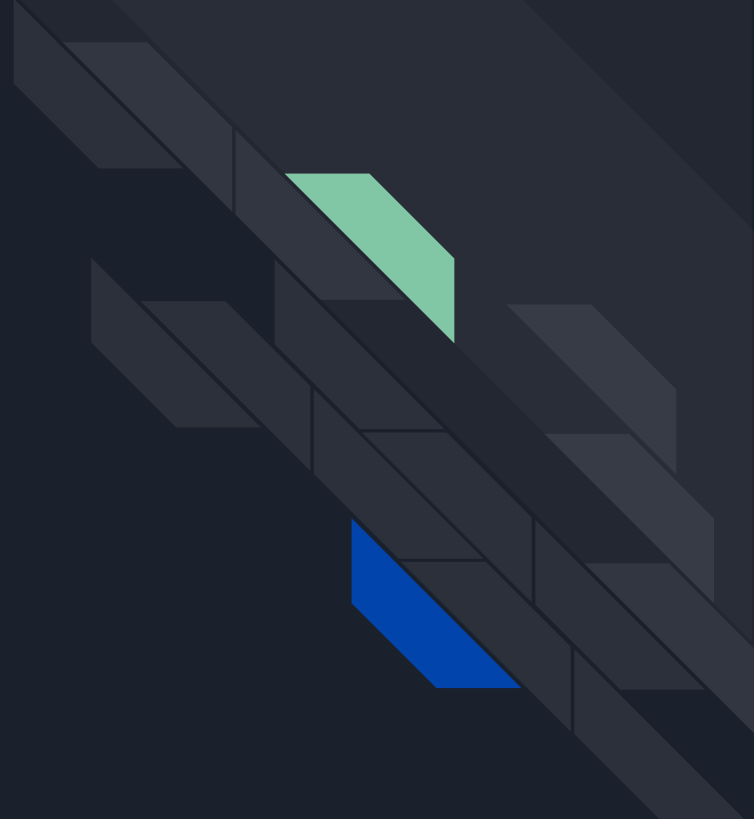


Parent Resource Center

- We have several resources to help reinforce reading skills at home.
- Items available for check-out include: board games, electronic games, flash cards, books, as well as other materials.
- Some items will be sent home with students.
- To check out please email sjoint@braymerc4.net to make arrangements.
- Suggestions for additional resources...

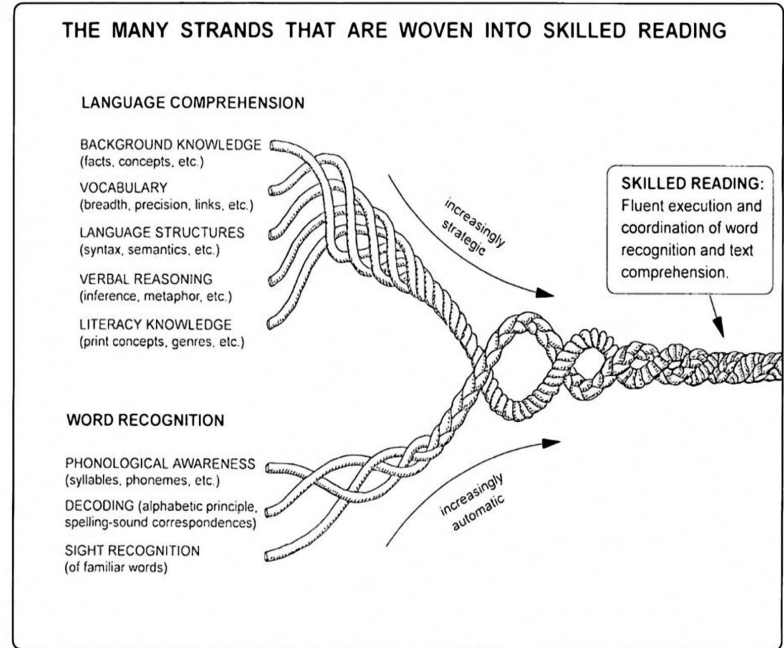
Assessments

- Dibels-Risk, Fluency and Comprehension
- Progress Monitoring
- Really Great Reading-Phonics
- IXL-Skills and Strategies
- DRA-Fluency and Comprehension



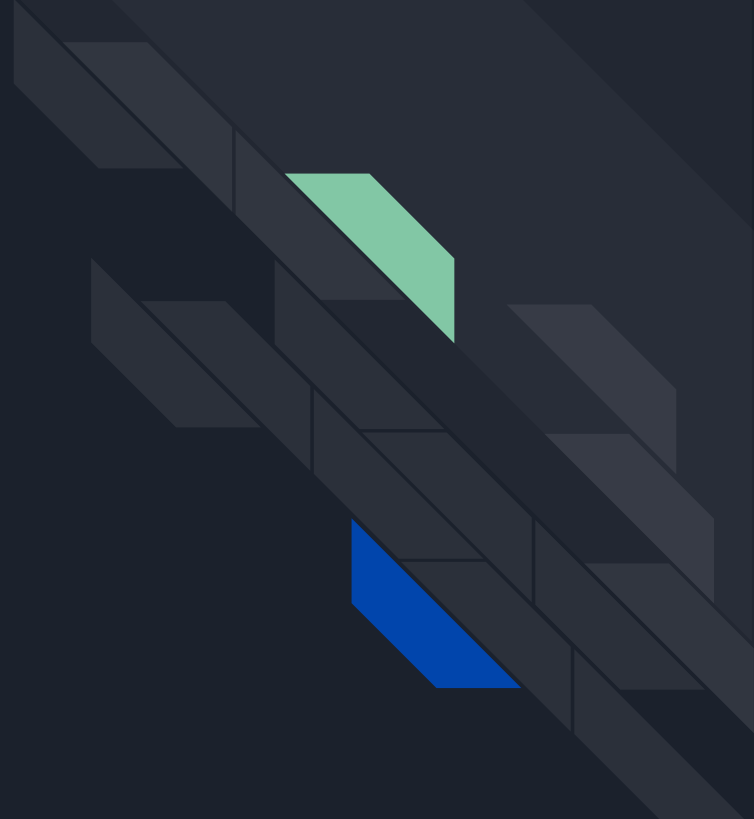
In the classroom

- Into Reading curriculum
- Whole Group Reading
- Small Group Reading
- Stations
- Individual Help
- Interventions



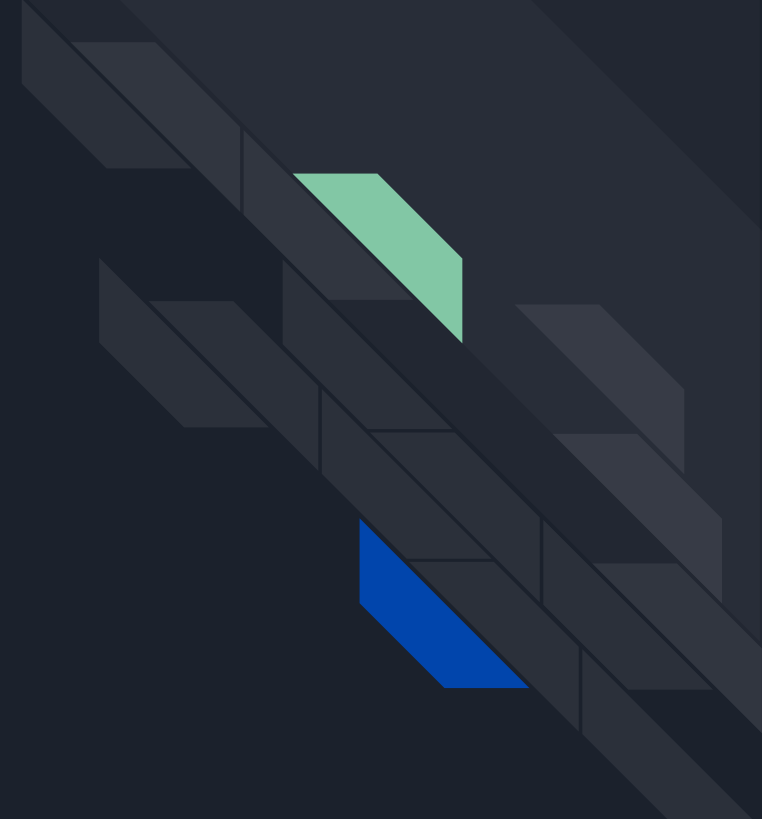
Title 1

- **Sonday System**-The system is an Orton-Gillingham based, systematic, explicit and multisensory language instruction program which cements student learning into long-term memory.
- Florida Center for Reading Research



Parent/At-Home

Paw Folders- I will send home folders once a month that will have progress monitoring reports along with activities or ideas of strategies your child can be working on at home. The work in these folders will NOT be mandatory, but will be beneficial to your child's success in reading.





Thank you for coming.

Contact information:

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**The more that you read,
the more things you will know.
The more that you learn,
the more places you will go.
--Dr. Seuss**