

Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP Plan)

Mitigation Strategy Policies

- **Facemasks:** To begin the 2021-2022 school year face masks will not be required. Should the school board decide to require face masks, staff and students will be expected to wear a facemask per health department guidelines over the mouth and nose.
- **Social Distancing:** To begin the 2021-2022 social distancing will be limited. Should social distancing become necessary the school will survey the community and determine whether to use a blended instructional method (A-Day, B-Day or 1/2-Day), or move to full virtual instruction.
- **Handwashing and Respiratory Etiquette** - Students and staff will continue to be reminded of effective methods for handwashing and respiratory etiquette (sneezing & coughing).
- **Cleaning & Maintaining Healthy Facilities** - Ongoing room cleaning and sanitation will continue, as will the continued use of air purifiers added before the 2020-2021 school year.
- **Contact Tracing** - The School District will communicate with the Caldwell County Health Department and follow health department guidelines regarding contact tracing, isolation and quarantine.
- **Diagnostic and Screening Testing** - The School District will not test or screen for COVID-19. Per handbook policy students and/or staff will continue to be sent home when running a fever or displaying symptoms of a possible viral infection.
- **Efforts to Provide Vaccinations** - The School District will continue to communicate with students and staff the opportunity for vaccinations.
- **Students with Disabilities** - The School District will continue to accommodate students with disabilities in traditional, virtual, or blended learning formats.

Continuity of Services

School Format Definitions

- ***In-Person Learning***
 - This method of learning is what students and parents typically expect at school. All students will attend in-person regular school days (MOCAP students will attend online).
- ***Blended Learning - Quarantined Students/Groups***
 - Used for student(s) or classrooms with known exposure to COVID-19. Student(s) may be transitioned to virtual instruction in the event of known COVID-19 exposure. Students will return to traditional on-site learning after their quarantine as established by the health department has expired. Daily contact between the student and school may be required to be considered for attendance. Students will earn feedback and grades in accordance to how they would in traditional on-site learning.
- ***Blended Learning - Whole School***
 - Used for whole school virtual and face-to-face instruction when necessitated by COVID-19 exposure or spread within the school district. Students learn at school and from home with a Braymer C-4 teacher in the classroom and through Google Classroom and/or Seesaw and video conferencing. The district may provide a device that requires internet access at home. Daily interaction between the student and school may be required to be considered in attendance. Students will earn feedback and grades in accordance to how they would in traditional on-site learning.
 - A survey will be sent out with details on options and asking for community preference on one of the following three options for blended - whole school learning:
 - Option 1: ½ Days, similar to last year. *Changes, grades 7-12 would attend every class every day, either in-person or through virtual instruction.
 - Option 2: A-Day/B-Day: Students would attend class for a full day every other day. Students would attend virtually on days not in-person. Students would attend either Monday/Thursday or Tuesday/Friday with all students virtual on Wednesday.
 - Option 3: No blended whole school instruction. If this option was preferred by the community the plan would be for school to either be fully in session or fully online with no ½ day or A-Day B-Day option.
- ***Virtual Instruction***
 - Used for whole school virtual instruction when necessitated by COVID-19 exposure or spread within the school district. Students learn from home with a Braymer C-4 teacher using Google Classroom and/or Seesaw and video conferencing. The district may provide a device that requires internet access at home. Daily interaction between the student and school may be required to be

considered in attendance. Students will earn feedback and grades in accordance to how they would in traditional on-site learning.

- **AMI Instructional Day**
 - Should the district need to make a change to a regular instructional day due to inclement weather, the district could choose to cancel classes for that day or choose to attend school virtually (AMI Day). The district can utilize up to 6 “AMI” virtual days a year related to inclement weather.
- **MOCAP**
 - Students enrolled in MOCAP are full time virtual students. The district partners with LAUNCH through Springfield Public Schools. All class lessons and grading are done by licensed Missouri teachers through the LAUNCH program.

Periodic Revision

Should the district need to move to any plan of instruction beyond the level of “In-Person Learning” the district will gather input from stakeholders and review the proposed plan to be implemented. Based on the information gathered at that time, a determination will be made based on the overall information gathered.

Non Discrimination

The Braymer C4 School District is committed to maintaining a workplace and educational environment that is free from discrimination, harassment, and retaliation in admission or access to, or treatment or employment in, its programs, services, activities and facilities. The District is committed to providing equal opportunity in all areas of education, recruiting, hiring, retention, promotion and contracted service. In accordance with law, the District does not discriminate on the basis of race, color, national origin, ancestry, religion, sex, disability, age, genetic information, or any other characteristic protected by law in its programs and activities. In addition, the District provides equal access to the Boy Scouts of America and other designated youth groups. Further, no person shall be excluded from participation in, be denied the benefits of, or otherwise be subject to discrimination based on the above listed characteristics under a school nutrition program for which the District receives federal financial assistance from the U.S. Department of Agriculture (USDA Food and Nutrition Service).

Special Education

The Braymer C-4 School District is committed to providing free and appropriate educational opportunities for students with disabilities, to the greatest extent possible in alignment with health guidelines. Collaboration with families has always been an integral part of the special education process and will continue to be essential during these times. In order to address the needs of students with disabilities, special education providers will continue to work with families to identify the appropriate services for each student that can be provided during in-person and virtual learning environments. We recognize that each student will have an individual plan based on the learning model being used by the district. The team will work together to determine the best plan for the delivery of special education services.

Special Education information is available on the district website at [Special Education Department / Special Education Department](#).

Mental Health

The Braymer C-4 School District is committed to providing Mental Health Services and or acting as a liaison to appropriate mental health services as needed. Mental Health service information is available on the district website at [Braymer C4 School District Guidance Department](#)

Virtual Instruction Format

*****Any whole-school blended learning format (1/2 Days, A-Day/B-Day) will be posted after feedback from the community on blended learning.*****

Preschool Virtual Format-SRCSP Plan

Preschool Students will be required to complete the two daily activities posted in the Braymer C-4 Preschool classroom on Seesaw.

****Videos will be posted to the Seesaw classroom by 10 am***

Student Expectations:

Go to Seesaw-Braymer C-4 Preschool

Complete the ELA activity and turn it in by 8 pm that day.

Complete the Math activity and turn it in by 8 pm that day.

Follow school dress code

*If student work is not completed and turned in by 8 pm on the AMI day, the student is counted as absent and receives a 0 on that assignment.

*Teacher Office Hours (12-3): Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

K-2 Virtual Format-SRCSP Plan

Kindergarten through second grade students will be required to go to their Seesaw classroom to watch video lessons for the day.

***Video lessons will be posted to the SeeSaw classroom by 10 am**

Student Expectations:

Go to the Seesaw classroom

Watch the teacher recorded lessons that are posted for ELA and for Math

Complete the assigned work and turn it in by 8 pm that day

Follow school dress code

*If student work is not completed and turned in by 8 pm on the AMI day, the student is counted as absent and receives a 0 on that assignment.

*Teacher Office Hours (12-3): Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

3-6 Virtual Format-SRCSP Plan

3-6 Students will attend two scheduled classes (one ELA and one Math) via Zoom or Google Meets, with attendance required.

Student Expectations:

Choose one session (morning or afternoon) and log on to each class (ELA & Math) at the time scheduled by the teacher

Follow school dress code

Have your camera on unless you've made previous arrangements with the teacher.

Participate in in-class discussion and be prepared to respond to questions from the teacher.

Turn all work in when due.

If you need to leave the virtual room, make sure your teacher is aware and when they can expect you back.

Attend Zoom/Google Meets during Teacher Office Hours if invited by a teacher for academic recovery or academic enrichment.

Morning Session (one ELA & one Math)	8:00-10:00
Teacher Office Hours	10:00-11:00
Teacher/Student Break	11:00-12:00
Afternoon Session (one ELA & one Math)	12:00-2:00
Teacher Office Hours	2:00-3:00

*Teacher Office Hours: Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

7-12 Virtual Format - SRCSP Plan

7-12 Students will attend an abbreviated schedule (schedule below) via Zoom or Google Meets, with attendance required.

Student Expectations:

Log on to each class at the appropriate time (link posted on Google Classroom)

Follow school dress code

Have your camera on unless you've made previous arrangements with the teacher.

Participate in in-class discussion and be prepared to respond to questions from the teacher.

Turn all work in when due.

If you need to leave the virtual room, make sure your teacher is aware and when they can expect you back.

Attend afternoon Zoom/Google Meets for Advisory.

Full 7-12 Schedule

1st Hour	8:00-8:25
2nd Hour	8:30-8:55
3rd Hour	9:00-9:25
4th Hour	9:30-9:55
5th Hour	10:00-10:25
6th Hour	10:30-10:55
7th Hour	11:00-11:25
Teacher/Student Break	11:30-12:30
Teacher Office Hours/ Student Work Time	12:30-3:00

*Teacher Office Hours: Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

MOCAP Students

MOCAP students will continue to receive instruction in the same format as their traditional days.

Teacher Expectations:

PK-6 Virtual Format

Teacher Expectations:

Virtual Days, Snow Days or AMI Days are contracted days.

Deliver grade level content on a modified schedule. This is for two purposes (1) tracking attendance and (2) teaching curriculum. This time should be used as instructional time and not just a check-in.

Take attendance

- PK-2nd grade will do this through work turned in by 8 pm
- 3-6 grade will do this through attendance on zoom/google meets

PK-2 teachers will record and post videos by 10 am.

12:00-3:00-Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

Be available during office hours for email, phone calls, Zoom/Google Meets.

Invite struggling students to small group Zoom/Google Meets during teacher office hours for student make up work, reteaching, and/or tutoring. This could be really beneficial for some of our students if they attend. You could also rotate this daily between struggling students and enrichment for students already doing well.

Grades 3-6-Homework is not required on top of your instructional time. You can still assign homework, but it is not required.

As we continue to focus on ELA and Math, please do your best to integrate science and social studies. You can still assign things in those areas, but your (live or recorded) instruction should focus on ELA and Math.

7-12 Virtual Format

Teacher Expectations:

Virtual Days, Snow Days or AMI Days are contracted days.

Zoom/Google Meet with each class 1st-7th hours, delivering content on a modified schedule (*see below). This is for two purposes (1) tracking attendance and (2) teaching curriculum. This time should be used as instructional time and not just a check-in.

Take attendance

Be available during office hours (*see schedule below) for email, phone calls, Zoom/Google Meets.

Invite struggling students to small group Zoom/Google Meets between 12:30-3:00 (teacher office hours) for student make up work, reteaching, and/or tutoring. This could be really beneficial for some of our students if they attend. You could also rotate this daily between struggling students and enrichment for students already doing well.

***This doesn't need to fill your afternoon, but maybe a 30-45 minute session at least once per afternoon, or smaller 10-15 minute individual sessions totaling 30 minutes to 1 hour. Keep in mind that students may be pulled in multiple directions during this time.

Homework is not required on top of your morning instructional time or afternoon small groups. You can still assign homework, but it is not required. If you choose to assign homework, shoot for something students can complete in 15-30 minutes.

Vo-tech students should complete/attend their vo-tech classes first, and join their afternoon Braymer classes when possible. If there is a conflict between virtual instruction at vo-tech and afternoon classes at Braymer, students should attend their vo-tech course and make plans with Braymer teachers to make up any missed content.

Review, Translation & Reading Assistance

The Braymer SRCSP plan will be reviewed at least every six months or less. Changes may be made as necessary.

If you or someone you know needs this plan translated or read to them please contact Superintendent Wade Schroeder, 660-645-2284 400 Bobcat Ave. Braymer, MO 64624. or at wschroeder@braymerc4.net