

AMI DAYS - Alternative Method of Instruction

*Virtual Instruction due to inclement weather

Should the district need to make a change to a regular instructional day due to inclement weather, the district could choose to cancel classes for that day or choose to attend school virtually. The district can utilize up to 6 “AMI” virtual days a year related to inclement weather. Should the district elect to use an AMI days the expectations are listed below:

Preschool Virtual Snow Day (AMI Day) Format

Preschool Students will be required to complete the two daily activities posted in the Braymer C-4 Preschool classroom on Seesaw.

****Videos will be posted to the Seesaw classroom by 10 am***

Student Expectations:

Go to Seesaw-Braymer C-4 Preschool

Complete the ELA activity and turn it in by 8 pm that day.

Complete the Math activity and turn it in by 8 pm that day.

Follow school dress code

*If student work is not completed and turned in by 8 pm on the AMI day, the student is counted as absent and receives a 0 on that assignment.

*Teacher Office Hours (12-3): Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

K-2 Virtual Snow Day (AMI Day) Format

Kindergarten through second grade students will be required to go to their Seesaw classroom to watch video lessons for the day.

***Video lessons will be posted to the SeeSaw classroom by 10 am**

Student Expectations:

Login to the Seesaw classroom

Watch the teacher recorded lessons that are posted for ELA and for Math

Complete the assigned work and turn it in by 8 pm that day

Follow school dress code

*If student work is not completed and turned in by 8 pm on the AMI day, the student is counted as absent and receives a 0 on that assignment.

*Teacher Office Hours (12-3): Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

3-6 Virtual Snow Day (AMI Day) Format

3-6 Students will attend two scheduled classes (one ELA and one Math) via Zoom or Google Meets, with attendance required.

Student Expectations:

Choose one session (morning or afternoon) and log on to each class (ELA & Math) at the time scheduled by the teacher

Follow school dress code

Have your camera on unless you've made previous arrangements with the teacher.

Participate in in-class discussion and be prepared to respond to questions from the teacher.

Turn all work in when due.

If you need to leave the virtual room, make sure your teacher is aware and when they can expect you back.

Attend Zoom/Google Meets during Teacher Office Hours if invited by a teacher for academic recovery or academic enrichment.

3-6 Schedules

Morning Session (one ELA & one Math)	8:00-10:00
Teacher Office Hours	10:00-11:00
Teacher/Student Break	11:00-12:00
Afternoon Session (one ELA & one Math)	12:00-2:00
Teacher Office Hours	2:00-3:00

*Teacher Office Hours: Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.

7-12 Virtual Snow Day (AMI Day) Format

7-12 Students will attend an abbreviated schedule (schedule below) via Zoom or Google Meets, with attendance required.

Student Expectations:

Log on to each class at the appropriate time (link posted on Google Classroom)

Follow school dress code

Have your camera on unless you've made previous arrangements with the teacher.

Participate in in-class discussion and be prepared to respond to questions from the teacher.

Turn all work in when due.

If you need to leave the virtual room, make sure your teacher is aware and when they can expect you back.

Attend afternoon Zoom/Google Meets if invited by a teacher for academic recovery or academic enrichment.

Vo-tech students should complete/attend their vo-tech classes first, and join their afternoon Braymer classes when possible. If there is a conflict between virtual instruction at vo-tech and afternoon classes at Braymer, students should attend their vo-tech course and make plans with Braymer teachers to make up any missed content.

Abbreviated 7-12 Schedule

1st Hour	8:00-8:25
2nd Hour	8:30-8:55
3rd Hour	9:00-9:25
4th Hour	9:30-9:55
5th Hour	10:00-10:25
6th Hour	10:30-10:55
7th Hour	11:00-11:25
Teacher/Student Break	11:30-12:30
Teacher Office Hours/	12:30-3:00

Student Work Time	
*Teacher Office Hours: Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.	

<i>MOCAP Students</i>
MOCAP students will continue to receive instruction in the same format as their traditional days.

Teacher Expectations:

<i>PK-6 Virtual Snow Day (AMI Day) Format</i>
<i>Teacher Expectations:</i>
Virtual Snow Days or AMI Days are contracted days.
Deliver grade level content on a modified schedule. This is for two purposes (1) tracking attendance and (2) teaching curriculum. This time should be used as instructional time and not just a check-in.
Take attendance <ul style="list-style-type: none"> ● PK-2nd grade will do this through work turned in by 8 pm ● 3-6 grade will do this through attendance on zoom/google meets
PK-2 teachers will record and post videos by 10 am. 12:00-3:00-Respond to emails, make student/parent phone calls, respond to discussion board comments, Zoom/Google Meet with individual or small groups of students.
Be available during office hours for email, phone calls, Zoom/Google Meets.
Invite struggling students to small group Zoom/Google Meets during teacher office hours for student make up work, reteaching, and/or tutoring. This could be really beneficial for some of our students if they attend. You could also rotate this daily between struggling students and enrichment for students already doing well.

Grades 3-6-Homework is not required on top of your instructional time. You can still assign homework, but it is not required.

As we continue to focus on ELA and Math, please do your best to integrate science and social studies. You can still assign things in those areas, but your (live or recorded) instruction should focus on ELA and Math.

7-12 Virtual Snow Day (AMI Day) Format

Teacher Expectations:

Virtual Snow Days or AMI Days are contracted days.

Zoom/Google Meet with each class 1st-7th hours, delivering content on a modified schedule (*see below). This is for two purposes (1) tracking attendance and (2) teaching curriculum. This time should be used as instructional time and not just a check-in.

Take attendance

Be available during office hours (*see schedule below) for email, phone calls, Zoom/Google Meets.

Invite struggling students to small group Zoom/Google Meets between 12:30-3:00 (teacher office hours) for student make up work, reteaching, and/or tutoring. This could be really beneficial for some of our students if they attend. You could also rotate this daily between struggling students and enrichment for students already doing well.
***This doesn't need to fill your afternoon, but maybe a 30-45 minute session at least once per afternoon, or smaller 10-15 minute individual sessions totaling 30 minutes to 1 hour. Keep in mind that students may be pulled in multiple directions during this time.

Homework is not required on top of your morning instructional time or afternoon small groups. You can still assign homework, but it is not required. If you choose to assign homework, shoot for something students can complete in 15-30 minutes.

Vo-tech students should complete/attend their vo-tech classes first, and join their afternoon Braymer classes when possible. If there is a conflict between virtual instruction at vo-tech and afternoon classes at Braymer, students should attend their vo-tech course and make plans with Braymer teachers to make up any missed content.